



The faster, easier way
to learn to read.

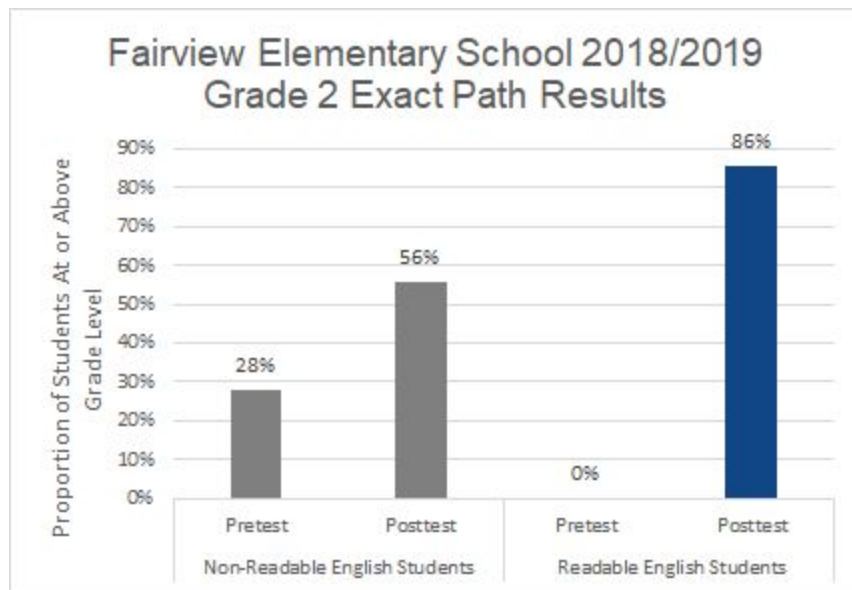
Fairview Elementary School Results

Fairview Elementary School has been using Readable English since the beginning of the 2018/2019 school year. This report shows the results from both the 2018/2019 school year and the 2019/2020 school year.

2018/2019 School Year

In the 2018/2019 school year, the Readable English program was taught to struggling readers in Grade 2. After four months of using Readable English in a small group with Mrs. Boller, all of the students caught up to grade level with the exception of one, who was one semester behind. Half of the students were on a pre-k level when they began.

Exact Path Results



- At the beginning of the year (pretest), no students in the Readable English group were reading at grade level.
- By the end of the year (posttest), a higher proportion of Readable English students were at or above grade level compared to non-Readable English students.

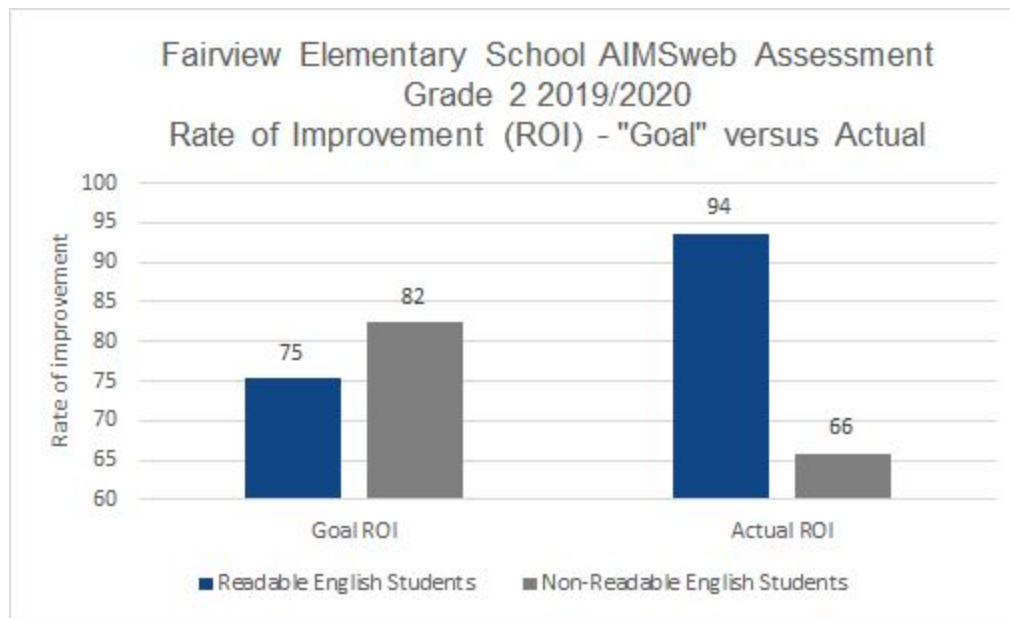


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2019/2020 School Year

After achieving positive results in the 2019/2019 school year, Fairview Elementary School again implemented the Readable English program for struggling readers and Special Ed students in Grade 2.

AIMSweb Assessment Results



- On average, Readable English students achieved a higher Rate of Improvement (ROI) than the goal that was set by the AIMSweb assessment – 94% versus 75%.
- On average, non-Readable English students did not achieve the goal ROI as set by AIMSweb – 66% versus 82%.