



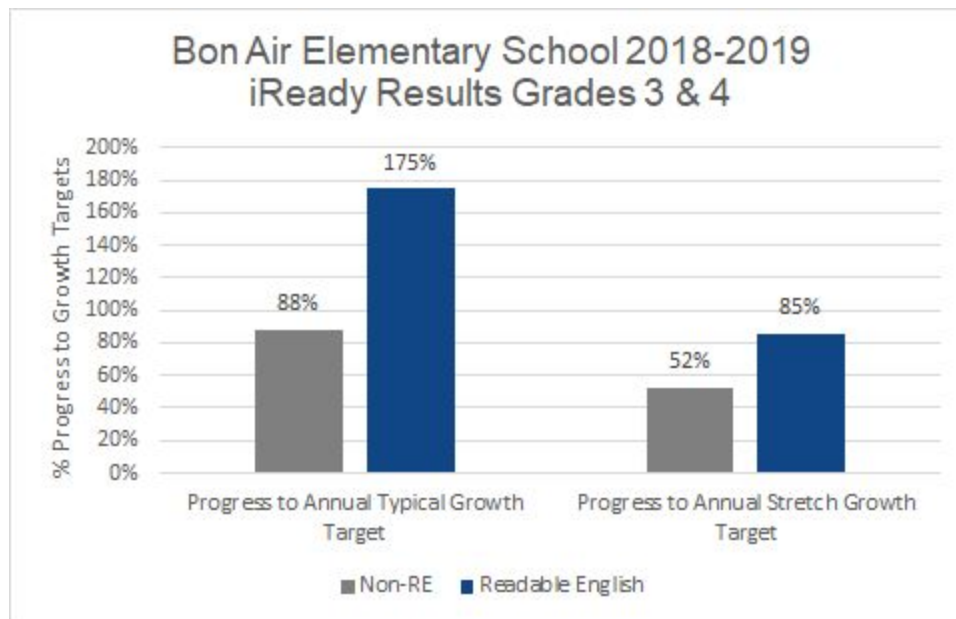
The faster, easier way
to learn to read.

Bon Air Elementary School Results

Bon Air Elementary School began using Readable English In the 2018/2019 school year with students from Grades 3 and 4 in reading resource groups. The school continued using the program in the 2019/2020 school year with struggling readers from Grades 2. Below are the students' results, according to the i-Ready tests administered by the school.

2018/2019 School Year

i-Ready Assessment Results



- Readable English students far exceeded the Typical Growth Target, as set by the i-Ready assessment. On average, Readable English students had exceeded their target by 75%, compared to non-Readable English students who did not reach their growth target (12% below target).
- Readable English students also achieved 85% of their Stretch Growth target, compared to 52% in the non-Readable English group.

The Growth Targets are targets set by the i-Ready assessment. The definitions of the two target types are provided below:

- The Typical Growth Target is the annual growth for a student at a particular grade and placement level
- The Stretch Growth Target is an ambitious but attainable level of annual growth which puts below-grade level students on a path towards proficiency

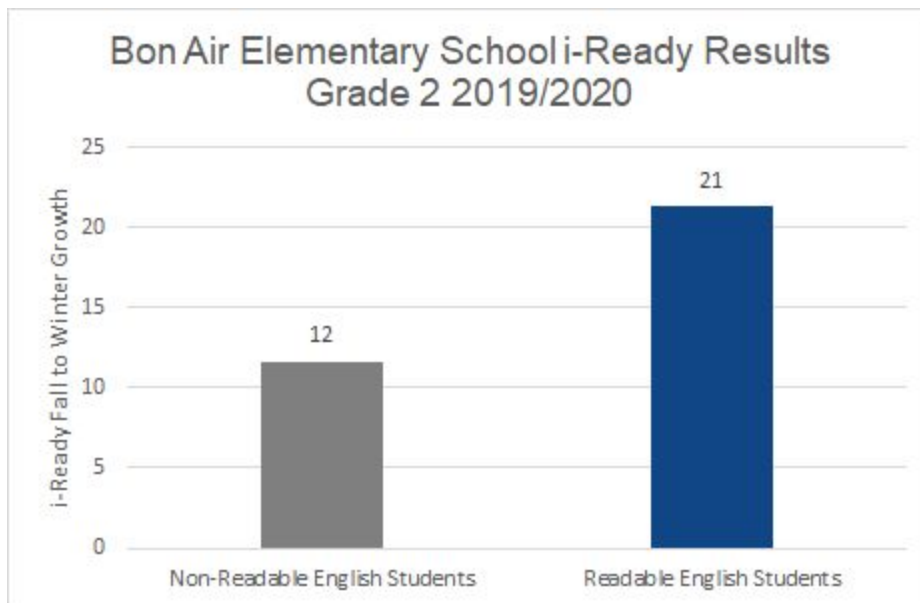


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2019/2020 School Year

After achieving positive results in the 2018/2019 school year, struggling readers from Grades 2 were taught Readable English in the 2019/2020 school year. The below results show students' Fall to Winter Growth (the last assessment before schools closed due to COVID-19).

i-Ready Assessment Results



- Readable English students achieved almost double the growth of non-Readable English students in the from the Fall to Winter i-Ready assessments.

Teacher Feedback

I have a kiddo who came in at a B level (K). This is his third year with me for resource. He struggles to read. We read our first story on Monday. He had to read all the words, get them fluent, and then come read to me. The beam on his face was worth it!! He read the first grade story without any help and by the last short paragraph, without any errors!

Loving this!!

Deanna Price, Teacher, Bon Air Elementary School.